Essential Programs to Keep

- A/P Courses with low enrollment - students should be encouraged to take these diverse, high level courses. District should look into ways to consolidate these programs with surrounding districts to help share costs, and be able to keep offering them.
- Elementary Reading - Continued and even more support for reading, especially in K-2.
- Music & Arts - these programs add to/supplement learning; they enhance the learning in core courses. We have excellent programs in place that need to be continued. These programs make us unique from other districts that have cut or eliminated Music & Arts in education.
- Prevention Programs for social & emotional support. Keep the ones we have in place and actually consider more support.
- Continue Reading & Math Support for students who become classified at all buildings. Apparently, once a student is classified at some buildings they are dropped from reading & math support.
- RTI process support is extremely important.
- Reading Teacher Support.
- PMHP at all buildings.
- PATH’s program is valuable.
- Parent Counseling & Training for parents of autistic children. Great program but given in evenings. Some parents have difficulty in making that time frame, consider Saturdays or offering babysitting.
- Music Program is outstanding - consider expanding to 3 grades and earlier. Consider performances for those early grades as well.
- READING - very important for early grades. We need to give it all we have on every level to continue and improve our reading programs.
- Music & Arts - we need them to enhance core learning. Other districts are losing them or cutting them, we must keep our outstanding programs to provide a well-rounded education for our students.
- KHS has diverse curriculum that sets us apart from other districts. It’s important to continue to offer variety to our students.
- Sports Program - our sports offer important learning opportunities and fitness for our students that is vital and should not be cut.
- KALP
- Kindergarten-full day
- Our Pre-K program
- RTI & Academic Intervention Support
- Math & Reading RTI specialists
- Instructional Coach Program - Instruction in Math & Literacy is crucial.
- 9th Grade Academy - Making a huge positive difference for the entire KHS community.

New Programs that the Board Should Consider

- Additional funding and support for early intervention at the primary levels, with focus in the areas of speech and reading. Providing additional early intervention services would aim to reduce the number of students requiring AIS or being classified in later grades, and would promote confidence and greater success in learning and on assessments.
- Enriched reading in the elementary schools, with more support for literacy and math.
• International Baccalaureate Program, "a comprehensive program of study offers an integrated approach to learning across the disciplines with an emphasis on meeting the challenges of living and working in a global, technological society."

• I would like to see specialized instructional methodologies to meet the specific needs of our classified and non-classified students. Elementary students need speech improvement and specialized reading instruction. Our students with a diagnosis of dyslexia benefit from a specific methodology. Our students on the autism spectrum also benefit from specific instruction. We have non-classified students with anxiety disorders who benefit from a therapeutic classroom, not necessarily special education services.

• Universal Pre-K

• Prevention programs to address social and emotional issues, and promote conflict resolution and problem solving and improve the school environment. Additional training and support would enable staff to take a more proactive than reactive approach.

• Adopt a Responsive Classroom Program or similar approach in elementary schools to improve classroom and school culture and enhanced student achievement.

• Recommendation to expand band to third grade.

• Recommendation to offer keyboarding in the elementary schools so that students can develop necessary skills prior to entering middle and high school.

• Add trade-related programs that would prepare students for careers that are available locally.

**Budget Goals**

• Budget should maintain current staffing levels

• Allow staff to stay in the same school with the same teaching assignment. There has been too much change already.

• Support cohesive teacher assignments

• Budget should support a third and fourth grade band

• Budget goal of coming in under the tax levy limit – something that can pass with 50% voter approval

• Budget should consider shared services and strategic scheduling to maximize resources

• Budget should include the possibility of alternate scheduling arrangements

• A user friendly, easy-to-read budget should be available for taxpayers

• Support of online classes for middle school and high school students