

**INTERDISCIPLINARY
&
PROJECT BASED**

PROJECT GLOBAL

**Art,
English &
Global Studies**

THEMES

- GEOGRAPHY
- BELIEF SYSTEMS
- POWER
- GLOBALIZATION
- CONFLICT
- CHANGE

A FEW HABITS OF MIND

INNOVATION

PERSISTANCE

FLEXIBILITY

LISTENING

QUESTIONING

ACCURACY

**MANAGING TIME &
RESOURCES**

WHY PROJECT GLOBAL?

Students bring multiple forms of intelligence to the learning process given the diversity of backgrounds, experiences, talents, interests and values. Recent studies have shown that interdisciplinary learning is an effective way to approach such heterogeneous learning styles. Gains in the ability to recognize bias, think critically, tolerate ambiguity and the consideration of ethical concerns are all benefits of such an approach. For this reason, Project Global was created as an interdiscipli-

nary, project based course that utilizes student learning in Art, English and Global Studies to help students better understand and actively participate in the world they live. Through the use of projects and simulations and the mutual support of each discipline we have found that students can more fully grasp complex ideas and concepts as they engage in the subject matter firsthand.

Project Global is a three credit course in which students earn one comprehensive

grade. The course is arranged thematically in order to help students with skills such as comparing and contrasting as well as to better understand the enduring issues man has struggled to solve. We have found this gives students the tools necessary for greater success now as young learners and later while in college.



HABITS OF MIND

Although project based learning offers students a wonderful opportunity to deepen their knowledge and develop critical thinking skills, we feel that it is not enough. Therefore, we teach and practice the

habits of mind, which instill within students the behaviors, personal characteristics and dispositions needed to act intelligently when solving problems whose answers are not immediately known. In other

words, we are interested in what students know, but are more interested in how students behave when they do not know. Internalizing these habits is one of our objectives.

ONE WORLD

Project Global participates in a worldwide program called K-12 Global Art Exchange. Artwork created by students at KHS will be shared with artwork from students in countries located throughout the world. In the past students in Project Global have shared and received artwork from countries such as Micronesia, Ukraine, Romania, Vietnam, Russia,



China and Mali. In addition it will also be possible to connect through Skype or VoiceThread to several of the classrooms artwork

was exchanged so that students can relate directly to share their thoughts and experiences.

Helping students to understand the diversity of cultures seen throughout the world and to interact with those cultures in the spirit of discovery and cooperation can be exciting indeed.

It takes an extraordinary intelligence to see the obvious.

-Alfred North Whitehead

HONORS

The honors program within Project Global involves a more academically rigorous approach through depth of study in all three disciplines. Students will be required to read and analyze higher level texts and engage in

additional projects. Students who qualify will also have the opportunity to prepare and compete in the Academic-WorldQuest competition held in March at the Wallace Center at the Roosevelt Library. Students

will compete academically against honors and AP students from Orange and Dutchess counties. The winner earns the opportunity to compete in the national competition in Washington D.C. at the National Press Club.

ODDS AND A FEW ENDS

- We anticipate Project Global will be able to launch its website by the end of September. This website will include information on due dates, assignments, downloadable homework, review games, further readings etc. It is a valuable resource for parents and students should they miss class or to review for a test.
- Parents are also encouraged to sign up for Parent Portal to keep up to date on grades and assignments. Call your student's 8th grade guidance counselor by the end of June for more information.
- If you have any questions or concerns about Project Global Mr. Purdy can be reached at gpurdy@kingstoncityschools.org