

KHS JEFFERSON STUDENT CODE OF CONDUCT

*** revised 06/05/19**

Policy No. 5305

LEVEL	BEHAVIOR	HEARING APPEAL PROCESS	RANGE OF OUTCOMES PER LEVEL
I	<ol style="list-style-type: none"> 1. unexcused tardiness to school/class 2. foul or offensive language or gesture 3. wearing attire or displaying symbols that interfere with the rights of others or will cause a substantial disturbance or interfere with the educational process (wearing clothing that will insult a person or group or otherwise not be proper for school) (Refer: Educational Community Standard of dress) 4. inappropriate affectionate behavior in a public place 5. using items which interfere with the rights of others or will cause a disturbance, compromise safety, or interfere with the educational process during regular school hours 6. disruptive behavior on school property or at a school-sponsored activity 7. causing minor damage to school property 8. littering 9. loitering 10. eating or drinking in prohibited areas 11. failure to wear the district issued identification badge 12. the use of electronic devices that causes a minor disturbance (such as, but not limited to, audio, text, photo, etc.) 13. failure to practice safe road crossing 	<p>Informal hearing before the person imposing the disciplinary outcomes and/or mediation</p>	<p>Verbal reprimand and/or short-term detention</p> <p>Voluntary alternative outcomes may include community service, restorative circle or conversation, mediation, or other appropriate restorative practices</p> <p>Less severe outcomes may be substituted by Administration Outcomes issued by KHS Peer Court</p> <p><u>OTHER OUTCOMES</u> Confiscated items will be returned to parent/guardian</p>
II	<ol style="list-style-type: none"> 1. insubordinate absence from class/school/detention 2. misrepresentation of a signature (forgery) 3. being disrespectful to staff 4. possession of lighters, matches and incendiary devices on school premises or during school-sponsored activities 5. intentional misuse or unauthorized use of school district property 6. possession, distribution, or use of unauthorized medicines (including over-the-counter- medicines) 7. unauthorized sale or vending on school property 8. continuing or repeating Level I behaviors after prior corrective measures have been taken 	<p>Informal hearing before the assistant principal, vice principal or their designee and/or mediation</p>	<p>Same as Level I and parents are notified.</p> <p>Voluntary alternative outcomes may include community service, restorative circle or conversation, mediation, or other appropriate restorative practices</p> <p>Detention over five days</p> <p>Up to three days assignment to the in-school suspension program</p> <p>Outcomes issued by KHS Peer Court</p> <p><u>OTHER OUTCOMES:</u> Offense #1 potential PINS petition (Family Court Action) Confiscation</p>
III	<ol style="list-style-type: none"> 1. action, verbal assault and/or abuse based on differences (e.g. racial, ethnic, religious, political, social, life-style differences, or gender expression, etc.) 2. foul or offensive language or gestures used in a confrontational manner 3. insubordination (deliberate and/or defiant refusal to follow a reasonable rule and/or request) 4. intentional plagiarism (using someone else’s work and claiming it as your own) 5. giving, requesting or obtaining test information (cheating on tests) 6. behavior which interferes with the operation of a school bus 7. confrontations involving physical contact 8. stealing 9. reckless or intentional conduct or unauthorized use of school district property which causes significant damage 10. gambling 11. extortion (a threatening demand for goods or services) 12. student-to-person threat, bullying and/or harassment 13. giving false information concerning school-related behaviors (lying) 14. lewd or sexual behavior on school premises or during school-sponsored activities 15. reckless or intentional conduct which could cause physical injury 16. intentional misuse of any school district computer hardware/ software in any fraudulent or destructive manner, including but not limited to sending a harmful or threatening message, unauthorized entry into a file, altering software programs vandalizing hardware or software components. (Refer District Computer & Internet Use) 17. forcing someone to commit a dangerous or demeaning act (hazing including initiations) (District Code of Conduct) 18. willful action or language that substantially disrupts the normal operations of school 19. aiding and/or abetting in any level three behavior 20. defacement of ID badges which alters photo, student name student number, and/or barcode 21. vandalism 22. the use of electronic devices and/or social media that causes a substantial disturbance and/or compromises safety (such as, but not limited to, audio, video, text, photo, etc.) 23. Willful and deliberate attempt to leave or actually leaving the KHS campus 24. use of and/or possession of tobacco, nicotine and/or paraphernalia (such as, but not limited to e-cigarettes, vaporizers in any shape or form, other smoking or delivery devices) on school premises or during school-sponsored activities (public Health Law & District Policy) 25. use of lighters, matches and incendiary devices on school premises or during school-sponsored activities 26. continuing or repeating Level II behaviors after prior corrective measures have been taken 	<p>Expanded informal administrative hearing and/ or mediation</p> <p>Superintendent’s hearing as provided by law where there is a potential for criminal charges</p>	<p>Up to 5 days out of school suspension or preferable up to 5 days assignment to the in-school suspension program and/or loss of privileges.</p> <p>Voluntary alternative outcomes may include community service, restorative circle or conversation, mediation, or other appropriate restorative practices. Restorative conferencing may be utilized to reduce the period of suspension</p> <p>Outcomes issued by KHS Peer Court</p> <p><u>OTHER OUTCOMES</u> Offense #5 – If the exam is a Regents exam, student may be barred from future Regents exams</p> <p>Potential criminal and/or civil lawsuits</p> <p>Financial restitution (paying for damages)</p> <p>Confiscation</p> <p>Expulsion and/or longer out of school suspension as authorized by the laws of New York State and/or more than five days assignment to the in-school suspension program</p>
IV	<ol style="list-style-type: none"> 1. bringing and/or possessing unauthorized weapons or explosives to school or a school-sponsored activity 2. making a bomb scare/false alarm 3. burglary 4. the willful or reckless setting of a fire 5. distribution, sale or manufacture of controlled substances illegal substances, synthetic substances (“designer drugs”), tobacco, nicotine, and/or paraphernalia (such as, but not limited to e-cigarettes, vaporizers in any shape or form other smoking or delivery devices) or the inappropriate use of prescriptions and/or over-the-counter medicines on school property or at a school-sponsored activity 6. falsification of official school documents (any <i>document</i> bearing the official school seal, such as, but not limited to, transcripts, diplomas, or attendance records) 7. assault or reckless conduct which causes physical emotional, psychological injury (assault – verbal sexual, physical confrontation causing serious injury) 8. upon investigation by school officials, there is a serious and validated student to staff threat 9. possession, use, or being under the influence of a controlled substance, illegal substance, synthetic substance (designer drug) inappropriately used prescription and/or over-the-counter medicine, alcohol, or in possession of drug paraphernalia on school property or at a school-sponsored activity 10. aiding and/or abetting in any level four behavior- 11. conduct so serious that it requires more than Level III outcomes 	<p>Superintendent’s hearing as provided by law</p>	<p>Expulsion and/or longer out of school suspension as authorized by the laws of New York State and/or more than five days assignment to the in-school suspension program</p> <p><u>OTHER OUTCOMES</u> Behaviors # 1-9 – potential criminal charges, juvenile delinquency petitions</p> <p>Possible removal from class</p> <p>Loss of library/computer privileges</p> <p>Confiscation</p> <p>Voluntary alternative outcomes may include the use of restorative conferencing to reduce the period of suspension</p>