

BOARD OPERATIONAL GOALS AND SELF-EVALUATION

The Board, in collaboration with the Superintendent, will review the effectiveness of its own operations at least once annually through a process agreed upon at its goal-setting meeting. The Board may ask others who regularly observe the Board, and/or outside consultants to participate in this review or to suggest ways by which the Board can improve its functioning as a deliberative and legislative body.

The Board, in fulfilling its responsibilities, shall seek to operate in a way consistent with the following long-term operational goals:

- To concentrate collective attention on policy-making and long-range planning responsibilities;
- To formulate policies which best serve the educational needs of students and the community;
- To provide the Superintendent with clear policy statements and to support him or her when policies are implemented;
- To maintain effective and positive communications with public officials and the school community;
- To encourage the Superintendent to take risks, and to pursue the establishment and implementation of new programs and procedures for improving the educational program; and
- To recognize excellence, promote positive contributions, and celebrate successes.

This self-evaluation shall be positive, frank and honest, and shall focus on evaluating the Board as a whole, not as individuals. The self-evaluation shall be based on the goals the Board sets for itself, not on goals it sets for the entire district. The results of the evaluation shall be used to establish priorities for action and specific goals and objectives to strengthen the operation of the Board.

Adopted: May 6, 2009