

CHAPTER 21 Section 1 (pages 589–595)

Spain's Empire and European Absolutism

TERMS AND NAMES

Philip II Spanish king who took control of Portugal but failed in his invasion of England

absolute monarch King or queen with complete control

divine right Idea that a ruler receives the right to rule from God

BEFORE YOU READ

In the last chapter, you read about Europe's new relationship to the Americas.

In this section, you will learn about changes occurring in Europe in the 1500s and 1600s.

AS YOU READ

Use the chart below to record reasons for change in Spain in the 16th century.

CAUSES	EFFECT
<i>Inflation and unfair taxes hurt the poor</i>	<i>Spain's economy declines</i>

A Powerful Spanish Empire

(pages 589–591)

How did Spain's power increase and then decrease?

Charles V of Spain ruled the Holy Roman Empire and other European countries. In 1556, he left the throne and split his holdings. His brother Ferdinand received Austria and the Holy Roman Empire. His son, **Philip II**, got Spain and its colonies.

Philip II *expanded* his holdings by taking control of Portugal when the king of Portugal, his uncle,

died without an heir. Philip also got its global territories in Africa, India, and the East Indies. When he tried to invade England in 1588, though, he failed. The defeat made Spain weaker. However, Spain still seemed strong because of the wealth—gold and silver—that flowed in from its colonies in the Americas.

1. Who was Philip II?

Golden Age of Spanish Art and Literature (pages 591–592)

How did works from the golden age of Spanish art and literature reflect the values and attitudes of the period?

Spain's great wealth allowed monarchs and nobles to become patrons of artists. Two of the greatest artists of the 16th and 17th century were El Greco and Diego Velázquez. El Greco's work reflected the faith of Spain during this period. The paintings of Velázquez reflected the pride of the Spanish monarchy.

In literature, Miguel de Cervantes wrote *Don Quixote de la Mancha*, which ushered in the birth of the modern European novel. The novel tells the story of a Spanish nobleman who reads too many books about heroic knights.

2. Who were some of the artists and writers of Spain's golden age?

The Spanish Empire Weakens

(pages 592–593)

What weakened the Spanish Empire?

Spain's new wealth led to some serious problems. The prices of goods constantly rose. Unfair taxes kept the poor from building up any wealth of their own. As prices rose, Spaniards bought more goods from other lands. To finance their wars, Spanish kings had to borrow money from banks in foreign countries. The silver from the colonies began to flow to Spain's enemies.

In the middle of these troubles, Spain lost land. Seven *provinces* of the Spanish Netherlands rose in protest against high taxes and attempts to crush Protestantism in the Netherlands. These seven provinces were Protestant, whereas Spain was strongly Catholic. In 1579, they declared their independence from Spain and became the United Provinces of the Netherlands. The ten southern

provinces (present-day Belgium) were Catholic and remained under Spanish control.

3. Why did Spain lose its power?

The Independent Dutch Prosper

(pages 593–594)

Why did the Dutch prosper?

The United Provinces of the Netherlands was different from other European states of the time. It was a republic, not a kingdom. Each province had a leader elected by the people.

The Dutch also practiced *religious tolerance*, letting people worship as they wished. Dutch merchants established a trading empire. They had the largest fleet of merchant ships in the world. They were also the most important bankers in Europe.

4. Give two reasons for the success of the Dutch in trading.

Absolutism in Europe (pages 594–595)

What is absolutism?

Though he lost his Dutch possessions, Philip continued to hold tight control over Spain. He wanted to control the lives of his people. Philip and others who ruled in the same way were called **absolute monarchs**. They believed in holding all power. They also believed in **divine right**. This is the idea that a ruler receives the right to rule from God.

Widespread unrest in Europe in the 17th century led to an increase in absolute rule, or **absolutism**, and its restrictions. Absolute rulers used their increased power to impose order. They wanted to free themselves from the limitations imposed by the nobility and government bodies.

5. What did absolute monarchs believe?

CHAPTER 21 Section 2 (pages 596–602)

The Reign of Louis XIV

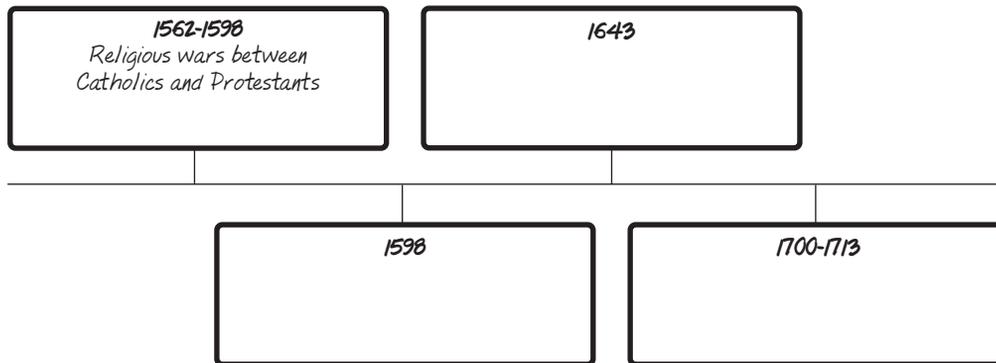
BEFORE YOU READ

In the last section, you were introduced to the idea of absolutism.

In this section, you will read about absolute power in France.

AS YOU READ

Use the time line below to show important events in France.



TERMS AND NAMES

Edict of Nantes Order that gave Huguenots the right to live in peace in Catholic France

Cardinal Richelieu Chief minister of France who reduced the power of the nobles

skepticism Belief that nothing could be known for certain

Louis XIV French king who was an absolute ruler

intendant Official of the French government

Jean Baptiste Colbert Chief Minister of Finance under Louis XIV

War of the Spanish Succession War fought by other European nations against France and Spain when those two states tried to unite their thrones

Religious Wars and Power Struggles; Writers Turn Toward Skepticism (pages 596–598)

What changes were occurring in France?

France was torn by eight religious wars between Catholics and Protestants from 1562 to 1598.

In 1589, a Protestant prince, Henry of Navarre, became King Henry IV. In 1593, he changed religions. He became a Catholic to please the majority of his people. In 1598, he issued an order called the **Edict of Nantes**. It gave Huguenots—French Protestants—the right to live in peace and have their own churches in some cities.

Henry rebuilt the French economy and brought peace to the land. He was followed by his son,

Louis XIII, a weak king. However, Louis had a very capable chief minister, **Cardinal Richelieu**. Richelieu ruled the land for Louis and increased the power of the crown.

The cardinal ordered the Huguenots not to build walls around their cities. He also said nobles had to destroy their castles. As a result, Protestants and nobles could not hide within walls to *defy* the king’s power. Richelieu used people from the middle class—not nobles—to work in his government. That also reduced the power of the nobles.

French thinkers had reacted to the religious wars with horror. They developed a new philosophy called **skepticism**. Nothing could be known for certain, they argued. Doubting old ideas was the first step to learning the truth, they said.

1. How did the monarchy get stronger in France?

Louis XIV Comes to Power

(pages 598–599)

How did Louis XIV rule?

In 1643, **Louis XIV** became king at the age of about five. Cardinal Mazarin, who succeeded Richelieu as minister, ruled for Louis until he was 22. Louis became a powerful ruler, who had total control of France. He was determined to never let nobles challenge him.

He kept the nobles out of his government. He gave more power to government officials called **intendants** and made sure that they answered only to him. He also worked hard to increase the wealth of France. His chief minister of finance, **Jean Baptiste Colbert**, tried to build French industry. Colbert wanted to persuade French people to buy French-made goods and not those from other countries. He urged people to settle in the new French colony of Canada in North America. The fur trade there brought wealth to France.

2. How did Louis make sure he kept his power?

The Sun King's Grand Style; Louis Fights Disastrous Wars

(pages 599–602)

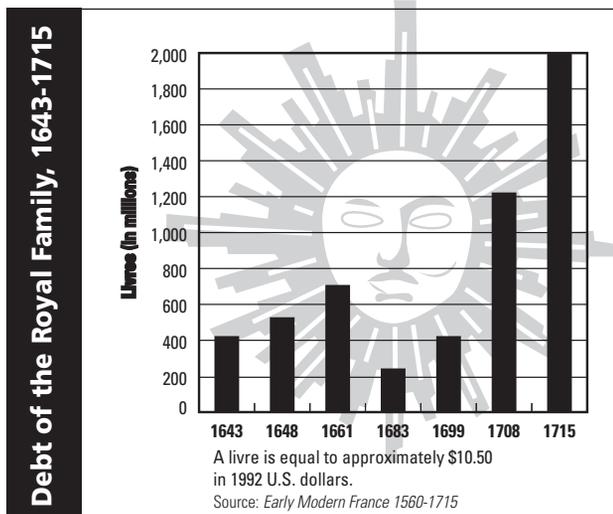
What changes did Louis make?

Louis enjoyed a life of luxury at his court. He built a huge and beautiful palace at Versailles near Paris. He also made sure that nobles had to depend on his favor to advance in society.

Louis made France the most powerful nation in Europe. France had a larger population and a bigger army than any other country. However, Louis made some mistakes that later proved costly. After winning some wars against neighboring countries, he became bolder and tried to seize more land. Other nations allied to stop France in the late 1680s. The high cost of these wars combined with poor harvests to produce problems at home in France.

The final war fought in Louis's time was fought over *succession* to the throne of Spain and lasted from 1700 to 1713. In this **War of the Spanish Succession**, France and Spain attempted to set up united thrones. The rest of Europe felt threatened and joined in war against them. Both France and Spain were forced to give up some of their American and European colonies to England. England was the new rising power.

3. How did Louis XIV bring disaster to France?



Skillbuilder

Use the graph to answer these questions.

1. What is the general trend shown in this graph?

2. What was the difference in the debt, in millions of livres, between 1683 and 1715?

CHAPTER 21 Section 3 (pages 603–607)

Central European Monarchs Clash

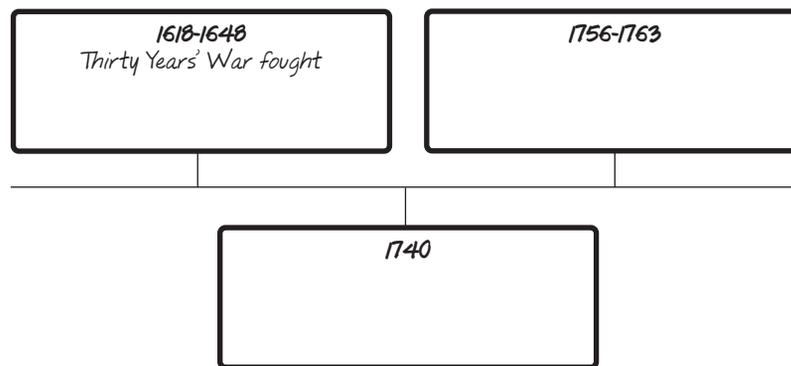
BEFORE YOU READ

In the last section, you read how absolute power grew in France.

In this section, you will learn about absolutism in Austria and Prussia.

AS YOU READ

Use the time line below to take notes on key events in Central Europe.



TERMS AND NAMES

Thirty Years' War Conflict over religion, territory, and power among European ruling families

Maria Theresa Empress of Austria whose main enemy was Prussia

Frederick the Great Leader of Prussia who sought to increase its territory

Seven Years' War Conflict from 1756 to 1763 in which the forces of Britain and Prussia battled those of Austria, France, Russia, and other countries.

The Thirty Years' War (pages 603–604)

What caused the Thirty Years' War?

Germany had suffered from religious wars that ended in 1555. Rulers of each German state agreed that they would decide whether their lands would be Catholic or Protestant. Relations between sides became tense over the next decades. Then in 1618, a new war broke out and lasted for 30 terrible years. It was called the **Thirty Years' War**.

During the first half of the war, Catholic forces led by Ferdinand, the Holy Roman Emperor, won. However, Germany suffered because he allowed his large army to *loot* towns. Then the Protestant king of Sweden, Gustavus Adolphus, won several battles against him.

In the last years of the war, France helped the Protestants. Although France was a Catholic nation, Richelieu feared the growing power of the Hapsburg family, which was headed by Frederick.

The Thirty Years' War ended in 1648 with the Peace of Westphalia. It had been a disaster for Germany. About 4 million people had died, and the economy was in ruins. It took Germany two centuries to recover.

The peace treaty weakened the power of Austria and Spain. But it made France stronger. The French gained German territory. The treaty also made German princes independent of the Holy Roman Emperor. It ended religious wars in Europe. Lastly, the treaty introduced a new way of negotiating peace—a method still used today. All states involved in the fighting meet to settle the problems of a war and decide the terms of peace.

1. What were three results of the Thirty Years' War?

States Form in Central Europe

(page 605)

Who ruled Austria?

The formation of strong states took place slowly in central Europe. The economies there were less developed than in western Europe. Most people were still peasants. This region had not built an economy based on cities and commercialism. Nobles enjoyed great influence. This helped them keep the serfs on the land and prevent the rise of strong rulers. Still, two important states arose.

The Hapsburg family ruled Austria, Hungary, and Bohemia. Their empire linked many different peoples—Czechs, Hungarians, Italians, Croatians, and Germans. **Maria Theresa**, the daughter of Charles VI, was empress of Austria in the mid-1700s. She managed to increase her power and reduce that of the nobles. She was opposed by the kings of Prussia, a new powerful state in northern Germany.

2. Who were the Hapsburgs?

Prussia Challenges Austria

(pages 606–607)

What was Prussia?

Like Austria, Prussia rose to power in the late 1600s. Like the Hapsburgs of Austria, Prussia's ruling family, the Hohenzollerns, also had ambitions.

Prussia was a strong state that gave much power to its large, well-trained army. In 1740, **Frederick the Great** of Prussia invaded one of Maria Theresa's lands. Austria fought hard to keep the territory, but lost. Still, in fighting the War of the Austrian Succession, Maria Theresa managed to keep the rest of her empire *intact*.

The two sides fought again, beginning in 1756. In the **Seven Years' War**, Austria abandoned Britain, its old *ally*, for France and Russia. Prussia joined with Britain. The Prussians and British won. In that victory, Britain gained economic domination of India.

3. What effect did fighting between Austria and Prussia have on Britain?

CHAPTER 21 Section 4 (pages 608–611)

Absolute Rulers of Russia

TERMS AND NAMES

Ivan the Terrible Ruler who added lands to Russia, gave it a code of laws, and also used his secret police to execute “traitors”

boyar Russian noble who owned land

Peter the Great Important leader of Russia who started westernization

westernization Use of western Europe as a model of change

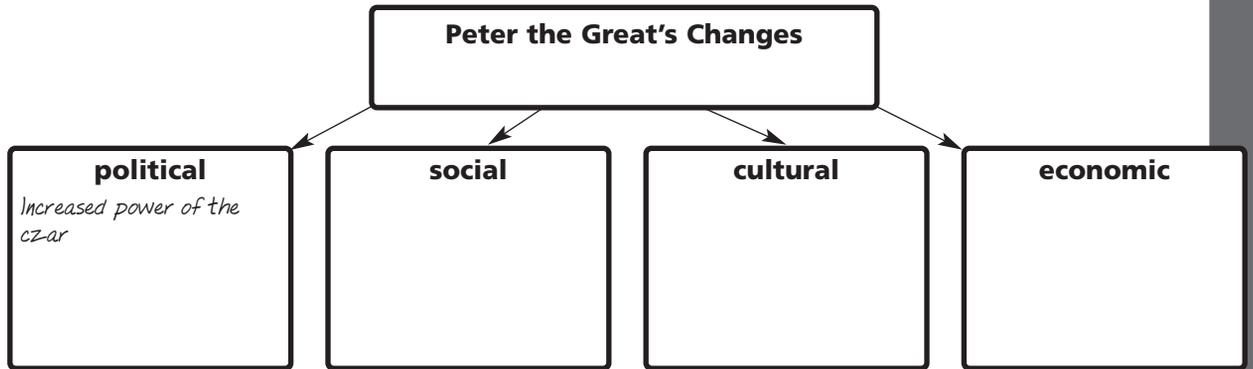
BEFORE YOU READ

In the last section, you read how Austria and Prussia became strong states.

In this section, you will learn how Russia developed into a powerful state.

AS YOU READ

Use the chart below to take notes on the changes made in Russia by Peter the Great.



The First Czar (pages 608–609)

Who was Ivan the Terrible?

Ivan III had begun centralizing the Russian government. His son, Vasily, continued the work of adding territory to the growing Russian state. Ivan’s grandson, Ivan IV, was called **Ivan the Terrible**. He came to the throne in 1533, when he was three years old.

At first, landowning nobles, known as **boyars**, tried to control Ivan. Eventually, he ruled successfully on his own. He added lands to Russia and gave the country a code of laws. After his wife, Anastasia, died, however, his rule turned harsh. He used secret police to hunt down enemies and kill them. Ivan even murdered his oldest son.

A few years after he died, Russian nobles met to name a new ruler. They chose Michael Romanov, the grandnephew of Ivan the Terrible’s wife. He began the Romanov dynasty, which ruled Russia for about 300 years.

1. What good and bad did Ivan the Terrible do?

Peter the Great Comes to Power (page 609)

Who was Peter the Great?

The Romanovs restored order to Russia. In the late 1600s, Peter I came to power. He was called **Peter the Great** because he was one of Russia’s greatest

reformers. He began an intense program of trying to modernize Russia. He also continued the trend of increasing the czar's power.

When Peter came to power, Russia was still a land of boyars and serfs. Serfdom lasted much longer in Russia than it did in western Europe. It continued into the mid-1800s.

When a Russian landowner sold a piece of land, he sold the serfs with it. Landowners could give away serfs as presents or to pay debts. It was also against the law for serfs to run away from their owners.

Most boyars knew little of western Europe. But Peter admired the nations of western Europe. He traveled in Europe to learn about new technology and ways of working. It was the first time a czar traveled in the West.

2. Why did Peter the Great visit Europe?

Peter Rules Absolutely (pages 610–611)

What changes did Peter the Great make?

Peter the Great wanted Russia to be the equal of the countries of western Europe. He wanted

Russia to be strong both in its military and in its trade.

To meet these goals, Peter changed Russia. His first steps were to increase his powers, so he could force people to make the changes he wanted. He put the Russian Orthodox Church under his control. He reduced the power of nobles. He built up the army and made it better trained.

Peter also changed Russia through **westernization**. He took several steps to make Russia more western. He brought in potatoes as a new food, began Russia's first newspaper, gave more social status to women, and told the nobles to adopt Western clothes. He promoted education.

Peter also knew Russia needed a seaport that would make it easier to travel to the west. He fought a long war with Sweden to gain land along the shores of the Baltic Sea. There he built a grand new capital city, St. Petersburg. By the time of Peter's death in 1725, Russia was an important power in Europe.

3. How did Peter the Great increase his power?

CHAPTER 21 Section 5 (pages 614–617)

Parliament Limits the English Monarchy

BEFORE YOU READ

In the last section, you saw how power was becoming more absolute in Russia.

In this section, you will see how the power of the monarch was challenged and weakened in England.

AS YOU READ

Use the time line below to take notes on key changes in the government of England.

TERMS AND NAMES

Charles I King of England who was executed

English Civil War War fought from 1642 to 1649 between the Royalists, or Cavaliers, and the Puritan supporters of Parliament

Oliver Cromwell Leader of the Puritans

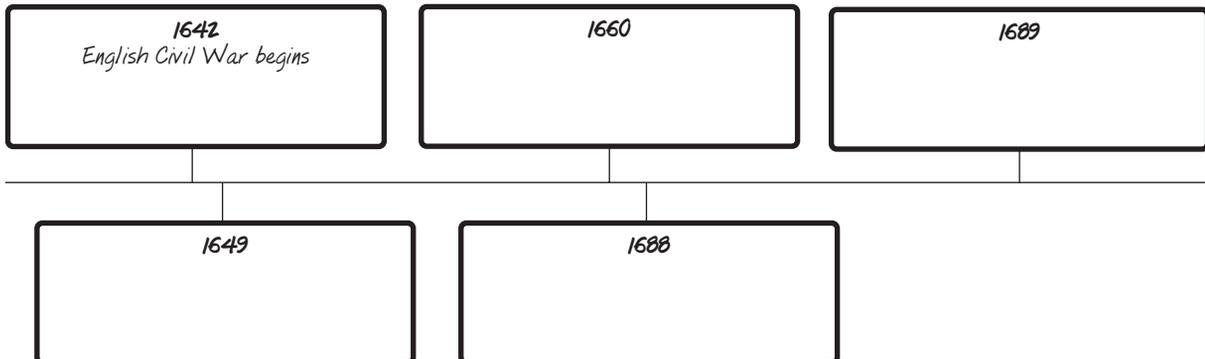
Restoration Period after the monarchy was restored in England

habeas corpus Law giving prisoners the right to obtain a document saying that the prisoner cannot go to jail without being brought before a judge

Glorious Revolution Bloodless overthrow of King James II

constitutional monarchy Government in which laws limit the monarch's power

cabinet A group of government ministers that was a link between the monarch and Parliament



Monarchs Defy Parliament

(page 614)

Why was there tension between the monarchy and Parliament?

When Queen Elizabeth I died, her cousin James, king of Scotland, became king of England. The reign of James I began a long series of struggles between king and Parliament. They fought over money. James's religious policies also angered the Puritans in Parliament. They wanted to reform the Church of England to remove any Catholic practices. James was not willing to make these changes.

During the reign of his son, **Charles I**, there was continued conflict between king and Parliament. Parliament forced Charles to sign the Petition of Right in 1628. By signing, Charles agreed that the king had to answer to Parliament. But he then *dissolved* Parliament and tried to raise money without it. This went directly against the Petition of Right.

1. How did Charles I make Parliament angry?

English Civil War (pages 615–616)

Who fought the English Civil War?

When Charles tried to force Presbyterian Scots to follow the Anglican Church, Scotland threatened to invade England. Charles needed money to fight. When Charles called a new Parliament to get money, it quickly passed laws to limit his power. Charles responded by trying to arrest its leaders.

Soon England was fighting a civil war. Charles and his Royalists were opposed by the supporters of Parliament. Many of Parliament's supporters were Puritans.

The **English Civil War** lasted from 1642 to 1649. Under the leadership of **Oliver Cromwell**, the forces of the Puritans won. They tried and executed Charles for *treason* against Parliament. This was the first time a king had faced a public trial and execution. Cromwell became a military dictator, ruling until 1658. He crushed a rebellion in Ireland and tried to reform society at home.

2. What happened as a result of the English Civil War?

Restoration and Revolution

(page 616)

What was the Restoration?

Soon after Cromwell's death, the government collapsed. A new Parliament asked Charles's older son to restore the monarchy. Charles II began to rule in 1660. The period of his rule is called the **Restoration**.

Charles II's reign was calm. Parliament passed an important guarantee of freedom called **habeas corpus**. It gave every prisoner the right to get an order to be brought before a judge. The judge would then decide whether the prisoner should be tried or set free. This kept monarchs from putting people in jail just for opposing them. It also meant that people would not stay in jail forever without a trial.

After Charles II's death in 1685, his brother became King James II. His pro-Catholic policies angered and worried the English. They feared that he would restore Catholicism. Finally, in 1688, seven members of Parliament contacted James's older daughter, Mary, and her husband, William of Orange, prince of the Netherlands. Both were Protestants. The members of Parliament wanted William and Mary to replace James II on the throne. James was forced to flee to France. When that took place, the bloodless revolution was called the **Glorious Revolution**.

3. Why did the Glorious Revolution take place?

Limits on Monarch's Power

(page 617)

How was the power of the monarchy decreased in England?

William and Mary agreed to rule according to the laws made by Parliament. That is, Parliament became their partner in governing. England was now a **constitutional monarchy**, where laws limited the ruler's power.

William and Mary also agreed to accept the Bill of Rights. It guaranteed the English people and Parliament certain rights.

By the 1700's, it was clear that the government of England would come to a standstill if the monarch disagreed with Parliament or vice versa. This led to the development of the **cabinet**. This group of government ministers became the first link between the monarch and the majority in Parliament.

4. What three changes gave Parliament more power in England?

Glossary			CHAPTER 21	Absolute Monarchs in Europe
absolutism Condition that occurs when a ruler has absolute, or total, power	intact Whole	succession Order in which people follow one another to the throne		
ally State associated with another state because it has signed a treaty or formed an alliance	loot Rob places that have been conquered or have experienced other disasters	treason Action to betray or overthrow government		
defy Go against	provinces Political divisions, like states			
dissolved Broken up	religious tolerance Acceptance of more than one set of religious beliefs			
expanded Made bigger				

AFTER YOU READ

Names and Terms

A. Write the name or term in each blank that best completes the meaning of the paragraph.

- Glorious Revolution**
- English Civil War**
- Oliver Cromwell**
- Charles I**
- Restoration**

The **1** _____ was fought from 1642 to 1649. The Puritans who supported Parliament were led by **2** _____. They fought against the Royalists who supported **3** _____. Although the Puritans won the war, their power did not last long. When Charles II came to the throne, the **4** _____ began. Nevertheless, the very next king to take power was overthrown. The bloodless overthrow of James II is known as the **5** _____.

B. Write the letter of the name or term next to the description that explains it best.

- a. Maria Theresa**
- b. Jean Baptiste Colbert**
- c. Frederick the Great**
- d. Peter the Great**
- e. Cardinal Richelieu**

- ___ **1.** Louis XIV's minister of finance
- ___ **2.** Minister of France with enormous power
- ___ **3.** Leader who westernized Russia
- ___ **4.** Leader of Austria
- ___ **5.** Leader of Prussia

AFTER YOU READ (cont.) **CHAPTER 21** Absolute Monarchs in Europe

Main Ideas

1. How did Spain lose some of its power?

2. What kind of ruler was Louis XIV?

3. How did the Thirty Years' War affect Germany?

4. What did Peter the Great do to change Russia?

5. How is a constitutional monarchy different from an absolute monarchy?

Thinking Critically

Answer the following questions on a separate sheet of paper.

1. How did Richelieu and Louis XIV increase the power of the French king?

2. What are some of the events that led to the development of a constitutional monarchy in England?