Teacher			School				
						CLASSROOM VISITATION FORM	
General	Present	Needed	N/A	Administrator's comments:			
Students are engaged in learning							
Assignments are linked to curriculum							
Time is spent on task							
Transitions are smooth and minimal							
Instruction is differentiated							
Classroom procedures are in place							
Teacher gives effective feedback							
Interruptions are infrequent							
Students self-assess their own							
work							
Instruction	Present	Needed	N/A	Administrator's comments:			
Lesson is tied to curriculum							
Lesson is tied to learning							
standards							
Instruction / assignments are differentiated							
Checks for understanding used throughout the lesson							
Models are used during instruction							
Students work collaboratively with teacher and peers							
Guided practice opportunities for students							
Students are provided tools for self evaluation							
Assignments are appropriate for grade level							
Teacher's signature	Date		Adn	ninistrator's signature Date			

TeacherSubject/Grade			School				
						CLASSROOM VISITATION FORM	
Mutual Respect	Present	Needed	N/A	Administrator's comments:			
Teacher calls on students by							
name							
Courtesies are used by all (please,							
thank you, etc)							
Teacher greets students at the							
door							
Classroom has a learning							
atmosphere							
Students ask teacher for help							
Teacher circulates to make							
contact with all students							
Student diversity is valued							
Grading is clear and easily				•			
understood							
Mutual respect is practiced							
Classroom Management	Present	Needed	N/A	Administrator's comments:			
Attendance taken at appropriate							
time							
Students follow established							
routines (hall passes, planners,							
dress code, etc)							
Students are seated when bell			-				
rings			www.				
Students work until the end class			***************************************				
Discipline interventions are							
respectful and effective							
Student expectations are clearly							
stated							
Transitions are smooth and							
minimal							
Procedures for collecting		***************************************					
assignments and homework are							
in place							
Students are focused on learning							
							
Teacher's signature	Date		Adn	ninistrator's signature Date			