

2014-15

TEACHER MODEL LESSON PLAN FORM

(Teachers Complete this form prior to the Pre-Observation Meeting)

User Information

Name:

Title:

Building:

Evaluation Type: Tenured Non-tenured

Grade:

Subject/Course:

Date Submitted:

Observation Date:

Time /Period:

Location / Room:

Assigned Administrator:

Curriculum Standards

Identify the learning standards to which the lesson is aligned.

Teaching Standards:

Select all that apply:

- Standard 1: Knowledge of Students and Student Learning
- Standard 2: Knowledge of Content and Instructional Planning
- Standard 3: Instructional Practice
- Standard 4: Learning Environment
- Standard 5: Assessment of Student Learning

Student / Class Profile:

Identify any accommodations in instruction to meet student learning needs

Total Number of Students: _____

Number of students with 504 plans: _____

Number of Students with Disabilities: _____

Number of ELL Students: _____

Learning Targets

Identify the important concepts and skills that students will be expected to learn.

Assessments

Identify the formative and / or summative assessments used to determine student progress towards achieving the learning outcomes of the lesson.

Cognitive Engagement

Include warm-up or opening to lesson, activities to engage students in the intended learning outcomes, closure activity.

Adjustments / Modifications

Identify ways in which you may adjust the lesson if formative assessments warrant modification.

Groups

How will students be grouped for each activity of the lesson?

Resources

Identify resources and materials needed for lesson.

