The Teaching & Learning Team

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Gary Tomczyk Jr, Chief Information Officer

Dr. Stacia P. Felicello, Assistant Superintendent for Elementary Education
Mary Beth Bonville, Assistant Superintendent for Secondary Education

Dr. Alissa Oliveto, Director of Teaching and Learning
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Dr. Laura Sagan, Assistant Director of Secondary Humanities

Ms. Beth Lewis-Jackson, Director of Special Education
Mrs. Kimberly S. Terwilliger, Assistant Director of Special Education
Ms. Angela Sterbenz, Assistant Director of Special Education
<table>
<thead>
<tr>
<th>DEMOGRAPHICS</th>
<th>p. 5-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>NYS GR. 3-8 ELA &amp; MATH</td>
<td>p. 17-21</td>
</tr>
<tr>
<td>NYS GR. 4 &amp; 8 SCIENCE</td>
<td>p. 22-25</td>
</tr>
<tr>
<td>NYSESLAT (English as a Second Language)</td>
<td>p. 26</td>
</tr>
<tr>
<td>ADVANCED PLACEMENT (AP)</td>
<td>p. 27-30</td>
</tr>
<tr>
<td>REGENTS</td>
<td>p. 31-34</td>
</tr>
<tr>
<td>GRADUATION</td>
<td>p. 35-39</td>
</tr>
</tbody>
</table>
Glossary

• BEDS: Basic Educational Data System
• CTE: Career & Technical Education
• ELA: English Language Arts
• KCSD: Kingston City School District
• NYS: New York State
• NYSESLAT: New York State English as a Second Language Achievement Test
• SIRS: Student Information Repository System
• SWD: Students with Disabilities
WHO WE ARE

Demographics
Data Source – SIRS-313 - District BEDS Total – Pre K Removed
5 Year Percent Change in Number of Students in Accountability Subgroups

Data Source – SIRS-313 - District BEDS Total – Pre K Removed
2017-18 Racial/Ethnic Distribution by School

<table>
<thead>
<tr>
<th>School</th>
<th>American Indian or Alaska Native %</th>
<th>Black or African American %</th>
<th>Hispanic or Latino %</th>
<th>Asian or Pacific Islander %</th>
<th>White %</th>
<th>Multiracial %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chambers</td>
<td>0%</td>
<td>11%</td>
<td>32%</td>
<td>6%</td>
<td>39%</td>
<td>11%</td>
</tr>
<tr>
<td>Crosby</td>
<td>0%</td>
<td>4%</td>
<td>11%</td>
<td>2%</td>
<td>73%</td>
<td>10%</td>
</tr>
<tr>
<td>Myer</td>
<td>0%</td>
<td>4%</td>
<td>9%</td>
<td>0%</td>
<td>81%</td>
<td>6%</td>
</tr>
<tr>
<td>GW</td>
<td>0%</td>
<td>16%</td>
<td>41%</td>
<td>2%</td>
<td>30%</td>
<td>10%</td>
</tr>
<tr>
<td>Edson</td>
<td>0%</td>
<td>8%</td>
<td>31%</td>
<td>3%</td>
<td>48%</td>
<td>10%</td>
</tr>
<tr>
<td>Graves</td>
<td>0%</td>
<td>4%</td>
<td>9%</td>
<td>1%</td>
<td>75%</td>
<td>10%</td>
</tr>
<tr>
<td>JFK</td>
<td>0%</td>
<td>26%</td>
<td>21%</td>
<td>1%</td>
<td>31%</td>
<td>21%</td>
</tr>
<tr>
<td>JWB</td>
<td>0%</td>
<td>11%</td>
<td>22%</td>
<td>3%</td>
<td>56%</td>
<td>7%</td>
</tr>
<tr>
<td>MCM</td>
<td>0%</td>
<td>16%</td>
<td>20%</td>
<td>3%</td>
<td>52%</td>
<td>9%</td>
</tr>
<tr>
<td>KHS</td>
<td>0%</td>
<td>17%</td>
<td>17%</td>
<td>3%</td>
<td>57%</td>
<td>5%</td>
</tr>
<tr>
<td>District</td>
<td>0%</td>
<td>14%</td>
<td>21%</td>
<td>3%</td>
<td>55%</td>
<td>8%</td>
</tr>
</tbody>
</table>

Data Source – SIRS-313 - District BEDS Total – Pre K Removed
### 2017-18 Other Accountability Subgroups by School

#### Limited English Proficient Students
- Chambers: 18%
- Crosby: 0%
- Myer: 0%
- GW: 19%
- Edson: 12%
- Graves: 0%
- JFK: 0%
- JWB: 7%
- MCM: 2%
- KHS: 5%

#### Students with Disabilities
- Chambers: 19%
- Crosby: 23%
- Myer: 0%
- GW: 25%
- Edson: 18%
- Graves: 22%
- JFK: 24%
- JWB: 25%
- MCM: 28%
- KHS: 22%

#### Economically Disadvantaged Students
- Chambers: 63%
- Crosby: 57%
- Myer: 38%
- GW: 78%
- Edson: 61%
- Graves: 49%
- JFK: 81%
- JWB: 60%
- MCM: 68%
- KHS: 56%

Data Source – SIRS-313 - District BEDS Total – Pre K Removed
2017-18 Grade Level Distribution of English Language Learners (370 Total)

Data Source – SIRS-313 - District BEDS Total Enrollment Verification Report by Location of Enrollment & Student Subgroup
2017-18 Free and Reduced Lunch Enrollment Sorted from Low to High Total Enrollment

<table>
<thead>
<tr>
<th>School</th>
<th>Free</th>
<th>Reduced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Myer</td>
<td>30%</td>
<td>5%</td>
</tr>
<tr>
<td>Graves</td>
<td>43%</td>
<td>3%</td>
</tr>
<tr>
<td>KHS</td>
<td>47%</td>
<td>5%</td>
</tr>
<tr>
<td>JWB</td>
<td>48%</td>
<td>4%</td>
</tr>
<tr>
<td>Crosby</td>
<td>50%</td>
<td>4%</td>
</tr>
<tr>
<td>District</td>
<td>52%</td>
<td>4%</td>
</tr>
<tr>
<td>Edson</td>
<td>55%</td>
<td>2%</td>
</tr>
<tr>
<td>Chambers</td>
<td>57%</td>
<td>1%</td>
</tr>
<tr>
<td>MCM</td>
<td>57%</td>
<td>5%</td>
</tr>
<tr>
<td>GW</td>
<td>73%</td>
<td>1%</td>
</tr>
<tr>
<td>JFK</td>
<td>74%</td>
<td>2%</td>
</tr>
</tbody>
</table>

Data Source – SIRS 323  Free and Reduced Price Lunch Eligible Students
Free and Reduced Lunch Eligibility - 5 year trend

<table>
<thead>
<tr>
<th>Year</th>
<th>Myer</th>
<th>Graves</th>
<th>KHS</th>
<th>JWB</th>
<th>Crosby</th>
<th>District</th>
<th>Edson</th>
<th>Chambers</th>
<th>MCM</th>
<th>GW</th>
<th>JFK</th>
</tr>
</thead>
<tbody>
<tr>
<td>13-14 total</td>
<td>33%</td>
<td>35%</td>
<td>45%</td>
<td>53%</td>
<td>45%</td>
<td>56%</td>
<td>59%</td>
<td>64%</td>
<td>62%</td>
<td>82%</td>
<td>77%</td>
</tr>
<tr>
<td>14-15 total</td>
<td>33%</td>
<td>42%</td>
<td>48%</td>
<td>54%</td>
<td>48%</td>
<td>56%</td>
<td>65%</td>
<td>67%</td>
<td>62%</td>
<td>81%</td>
<td>82%</td>
</tr>
<tr>
<td>15-16 total</td>
<td>34%</td>
<td>43%</td>
<td>51%</td>
<td>54%</td>
<td>52%</td>
<td>57%</td>
<td>65%</td>
<td>68%</td>
<td>62%</td>
<td>71%</td>
<td>82%</td>
</tr>
<tr>
<td>16-17 total</td>
<td>36%</td>
<td>44%</td>
<td>54%</td>
<td>57%</td>
<td>55%</td>
<td>58%</td>
<td>56%</td>
<td>61%</td>
<td>67%</td>
<td>74%</td>
<td>72%</td>
</tr>
<tr>
<td>17-18 total</td>
<td>35%</td>
<td>46%</td>
<td>52%</td>
<td>52%</td>
<td>54%</td>
<td>56%</td>
<td>57%</td>
<td>58%</td>
<td>62%</td>
<td>74%</td>
<td>76%</td>
</tr>
</tbody>
</table>

Data Source – SIRS 323  Free and Reduced Price Lunch Eligible Students
2017-18 Percentage of All Students who missed 10% or More of Enrolled School Days (Chronically Absent)

Data Source – SIRS 361 Year to Date Student Attendance-Absenteeism Summary Report
2017-2018

HOW WE PERFORM

Test Results

We Inspire. We Educate. We Graduate. All Students, All of the Time

We Educate
ELA % Proficiency (Levels 3-4) by Grade
2017-2018

<table>
<thead>
<tr>
<th>Grade</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>26%</td>
<td>30%</td>
<td>39%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>21%</td>
<td>25%</td>
<td>28%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>21%</td>
<td>22%</td>
<td>19%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>21%</td>
<td>23%</td>
<td>33%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>19%</td>
<td>27%</td>
<td>29%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>28%</td>
<td>33%</td>
<td>37%</td>
</tr>
</tbody>
</table>
Math % Proficiency (Levels 3-4) by Grade

- 2016: Grade 3 = 43%, Grade 4 = 35%, Grade 5 = 30%, Grade 6 = 29%, Grade 7 = 22%, Grade 8 = 5%
- 2017: Grade 3 = 43%, Grade 4 = 35%, Grade 5 = 27%, Grade 6 = 33%, Grade 7 = 24%, Grade 8 = 1%
- 2018: Grade 3 = 46%, Grade 4 = 32%, Grade 5 = 25%, Grade 6 = 34%, Grade 7 = 23%, Grade 8 = 4%

Common Core Algebra 1 Percentage of 8th Grade Students Scoring at Each Performance Level

- Level 1: 2016 = 0%, 2017 = 0%, 2018 = 0%
- Level 2: 2016 = 0%, 2017 = 0%, 2018 = 0%
- Level 3: 2016 = 0%, 2017 = 0%, 2018 = 4%
- Level 4: 2016 = 0%, 2017 = 0%, 2018 = 33%
- Level 5: 2016 = 0%, 2017 = 0%, 2018 = 46%

Data Source – http://data.nysed.gov + SIRS 309 (Total 94 Students for Algebra 1)
2017-18 Grade 3-8 NYS Math and ELA
Percent of Students Scoring at Each Performance Level

**Grade 3-8 NYS ELA**

<table>
<thead>
<tr>
<th>Level</th>
<th>All</th>
<th>Grade 3</th>
<th>Grade 4</th>
<th>Grade 5</th>
<th>Grade 6</th>
<th>Grade 7</th>
<th>Grade 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>36%</td>
<td>21%</td>
<td>32%</td>
<td>51%</td>
<td>41%</td>
<td>43%</td>
<td>31%</td>
</tr>
<tr>
<td>Level 2</td>
<td>33%</td>
<td>40%</td>
<td>40%</td>
<td>30%</td>
<td>26%</td>
<td>28%</td>
<td>32%</td>
</tr>
<tr>
<td>Level 3</td>
<td>22%</td>
<td>37%</td>
<td>20%</td>
<td>14%</td>
<td>18%</td>
<td>21%</td>
<td>21%</td>
</tr>
<tr>
<td>Level 4</td>
<td>9%</td>
<td>3%</td>
<td>9%</td>
<td>5%</td>
<td>15%</td>
<td>8%</td>
<td>16%</td>
</tr>
</tbody>
</table>

**Grade 3-8 NYS Math**

<table>
<thead>
<tr>
<th>Level</th>
<th>All</th>
<th>Grade 3</th>
<th>Grade 4</th>
<th>Grade 5</th>
<th>Grade 6</th>
<th>Grade 7</th>
<th>Grade 8</th>
<th>Grade 8 Gr 8 NYS Regents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>43%</td>
<td>32%</td>
<td>35%</td>
<td>51%</td>
<td>40%</td>
<td>48%</td>
<td>68%</td>
<td>0%</td>
</tr>
<tr>
<td>Level 2</td>
<td>27%</td>
<td>21%</td>
<td>33%</td>
<td>23%</td>
<td>26%</td>
<td>30%</td>
<td>28%</td>
<td>0%</td>
</tr>
<tr>
<td>Level 3</td>
<td>20%</td>
<td>28%</td>
<td>21%</td>
<td>16%</td>
<td>23%</td>
<td>18%</td>
<td>3%</td>
<td>18%</td>
</tr>
<tr>
<td>Level 4</td>
<td>11%</td>
<td>18%</td>
<td>11%</td>
<td>9%</td>
<td>10%</td>
<td>5%</td>
<td>1%</td>
<td>82%</td>
</tr>
</tbody>
</table>

Data Source – http://data.nysed.gov
2017-2018 % Proficient by Accountability Subgroups

- All
- Black or African American
- Economically Disadvantaged
- English Language Learners
- Hispanic/Latino
- Multiracial
- SWD
- White

Data Source – http://data.nysed.gov
NYS 4 & 8 SCIENCE
Science Grades 4 & 8 Proficiency by Accountability Subgroups

- All
- Black or African American
- Economically Disadvantaged
- Hispanic/Latino
- SWD
- White

Data Source – http://data.nysed.gov
Grades 4 & 8 NYS Science 2018 Percent of students scoring at each Performance Level

<table>
<thead>
<tr>
<th></th>
<th>Grade 4 (N 455)</th>
<th>Grade 8 (N 202)</th>
<th>Regents Phy Set/Earth Sci in Grade 8 (N 102)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1 %</td>
<td>3%</td>
<td>9%</td>
<td>0%</td>
</tr>
<tr>
<td>Level 2 %</td>
<td>14%</td>
<td>36%</td>
<td>0%</td>
</tr>
<tr>
<td>Level 3 %</td>
<td>47%</td>
<td>52%</td>
<td>11%</td>
</tr>
<tr>
<td>Level 4 %</td>
<td>36%</td>
<td>3%</td>
<td>89%</td>
</tr>
</tbody>
</table>

Data Source – http://data.nysed.gov
3 Year Trend for Percentage at Each Scoring Level on the NYSESLAT

Data Source – SIRS 301
ADVANCED PLACEMENT (AP) EXAMS
2017-2018 Number of AP Exams

- Eng Lang
- Eng Lit
- Euro H
- Mac Eco
- US Gov Pol
- US H
- Calc AB
- Calc BC
- Calc AB Subs
- Comp Sci A
- Stat
- Bio
- Chem
- Phys C: Mec

Data Source – AP Score Roster Report
2017-2018 Average Score on AP Exam

Data Source – AP Score Roster Report – Exams with less than 15 Results Removed
2017-2018 Score Distribution on ALL AP Exams

- Number of 1's
- Number of 2's
- Number of 3's
- Number of 4's
- Number of 5's

Data Source – AP Score Roster Report
REGENTS EXAMS
2017-18 Traditional Regents Exam Results

<table>
<thead>
<tr>
<th>Subject</th>
<th>0-54 (Not Passing)</th>
<th>55-64</th>
<th>65-84</th>
<th>85-100</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry</td>
<td>16%</td>
<td>27%</td>
<td>41%</td>
<td>16%</td>
</tr>
<tr>
<td>Earth Science</td>
<td>13%</td>
<td>11%</td>
<td>39%</td>
<td>37%</td>
</tr>
<tr>
<td>Global/Geography</td>
<td>11%</td>
<td>14%</td>
<td>35%</td>
<td>39%</td>
</tr>
<tr>
<td>Living Environment</td>
<td>13%</td>
<td>12%</td>
<td>42%</td>
<td>34%</td>
</tr>
<tr>
<td>Physics</td>
<td>1%</td>
<td>8%</td>
<td>54%</td>
<td>37%</td>
</tr>
<tr>
<td>U.S. History/Govt.</td>
<td>12%</td>
<td>11%</td>
<td>39%</td>
<td>38%</td>
</tr>
</tbody>
</table>
Common Core Regents Examination Results 2017-18
Percent of Students Scoring at Each Performance Level

Level 1 - Not Passing (0-54)
Level 2 - Safety Net for SWD (55-64)
Level 3 - Partially Meets Grade Level Expectation (Current Regents Diploma Criteria) (65-79)
Level 4 - Meets Grade Level Expectations (80-84)
Level 5 - Exceeds Grade Level Expectations (85-100)
3 Year Trend Regents Exam Passing Rate
(Scoring 65 or higher)

Data Source – SIRS 309 Annual Regents Report
5-Year Trend for 4 Year (August) Graduation Rates (KCSD)

Data Source – SIRS 201 Total Cohort Summary 4 Year August Graduation Rates
Total 2014 Cohort % Proficient After Four Years of Instruction*

*proficient is defined as scoring Level 3 or above on the Regents exams – Includes Out of District Placements, not just KHS
2017-18 Breakdown of Diplomas and Commencement Credentials

- Regents Diploma (no additional designation), 54%
- Regents with Advanced Designation*, 22%
- Regents with CTE Endorsement*, 10%
- Local Diploma, 11%
- Commencement Credentials**, 1%

Regents Diploma (no additional designation)
Regents with Advanced Designation*
Regents with CTE Endorsement*
Local Diploma
Commencement Credentials**

Data Source – SIRS 308 Annual Graduation & Post Graduation Plans Report  *Commencement Credentials became available in 2013-14. Students were previously awarded an IEP Diploma.
Post-Graduate Plans of Completers 2018

- 4 year college, 34%
- 2 year college, 45%
- Other Post-secondary, 2%
- Military, 3%
- Employment, 9%
- Other Known Plans, 8%
- Adult Services, 0%
- Unknown Plan, 1%
KINGSTON CITY SCHOOL DISTRICT

We Inspire. We Educate. We Graduate.
All Students, All of the Time