

Third Grade Writing Practice

Instructions:

- Choose a writing idea from the list below
- Pick the type of paper you would like to use in this packet
- Try a new one tomorrow!



- Friends are special people in our lives. Write about the qualities of a friend.
- If you could be the main character from your favorite book, who would you be? Write about an adventure you might have.
- Describe what the ultimate birthday party would look like if you could do anything you wanted?
- If you could have a superpower, what would your power be and how would you use it?
- Think of a specific day or event that you will always remember. What made it so special?
- Who is your favorite TV, movie, or music star? What makes him or her the best?
- If you could travel through time, would you rather go into the past or the future? Where would you travel to and why?
- Explain how to play your favorite video or board game to someone who has never played it before.
- Describe your favorite food without naming it. Include its color, taste, texture, and anything else to help people guess the food.
- Write your own story! Pick your own characters, setting, problems, and solutions. Use a favorite book or story as inspiration!

Personal Word Wall

<p>A</p> <p>about across after again a lot all right almost already always animals another any are around asked</p>	<p>B</p> <p>babies beautiful because been before beginning believe bought brother brought build busy buy</p>	<p>C</p> <p>called came care caring carry caught children clothes come coming could course cousin cried</p>	<p>D</p> <p>decided didn't died different does doesn't done don't dropped during</p>	<p>E</p> <p>each early easy else enough especially ever every except excited exciting</p>	<p>F</p> <p>family father favorite felt field finally find first follow found four friend frightened from funny</p>	<p>G</p> <p>gave get getting girl give goes gone good great group grow guess</p>	<p>H</p> <p>half happily happy happening hard have having head hear heard heart heavy he's him home hour house hurt</p>	<p>I</p> <p>if I'll it's (it is) important instead interest</p> <p>J</p> <p>Job just jumped</p> <p>K</p> <p>Keep kept kind knew know known</p>	<p>L</p> <p>lady large later laugh laugh laughed learn leave left let's life little live long looked</p>
<p>M</p> <p>made main make making many mean middle might money more morning most mother move much</p>	<p>N</p> <p>name named near need never new next nice night none nothing now</p>	<p>O</p> <p>of off often oh once one only other ouch our own</p>	<p>P</p> <p>people perfect perhaps person picture piece place possible pretty probably problem put</p> <p>Q</p> <p>quiet quick</p>	<p>R</p> <p>ready real really reason receive received ride right room round running</p>	<p>S</p> <p>said saw scared school separate several should since something sometimes soon sound special started stared still stopped summer suddenly surprise swimming</p>	<p>T</p> <p>talk teach than that's their then there these they they're thing thought threw through together too tried trouble try touch turn two</p>	<p>U</p> <p>under until upon use usually</p> <p>V</p> <p>very</p>	<p>W</p> <p>walk want wanted was wasn't watch water wear went were what when where which while white who why with woods work world would wrote</p>	<p>Y</p> <p>yard year yes you young your you're</p>



A series of ten horizontal lines spaced evenly down the page, providing a ruled area for writing.











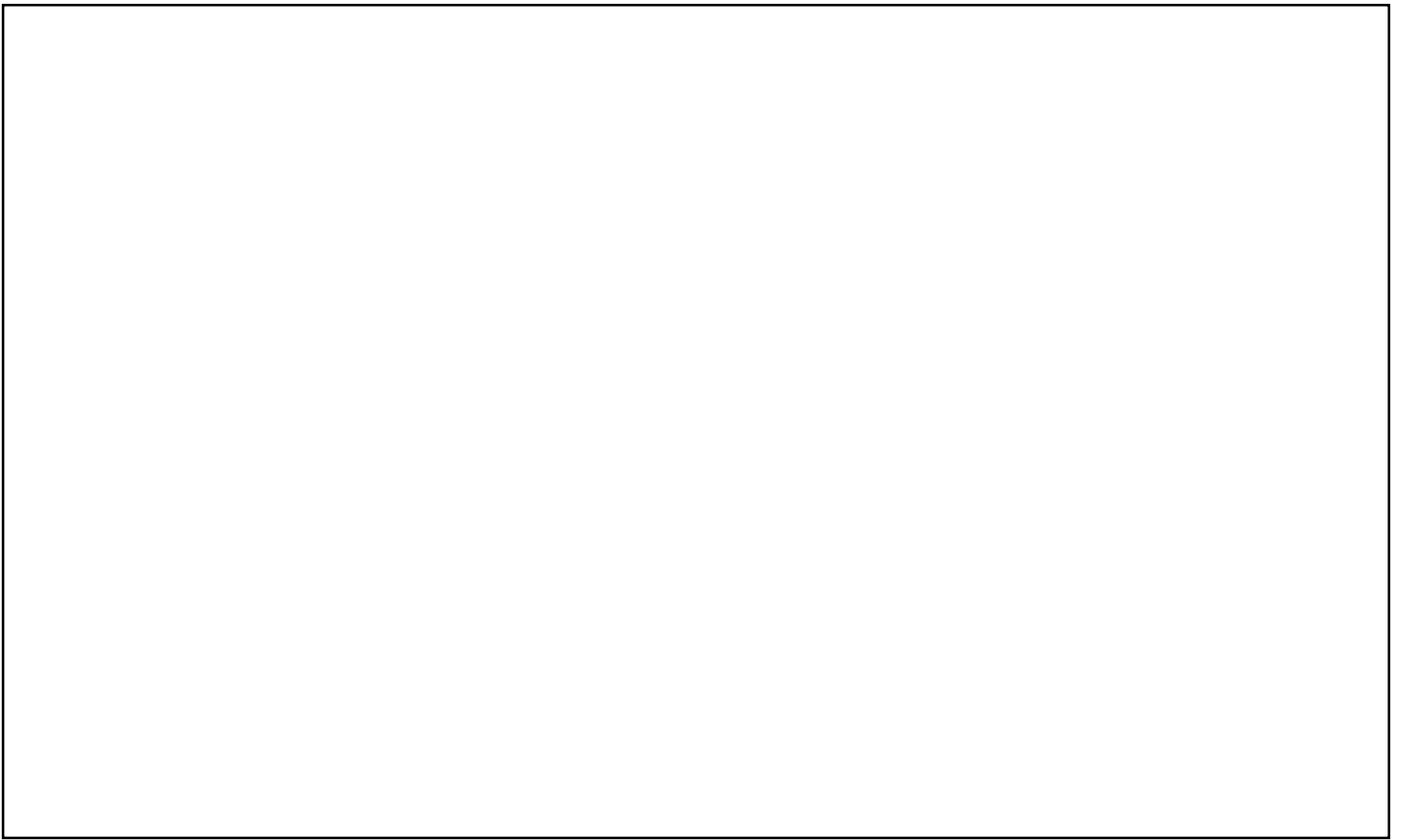
Editing Checklist

<input type="checkbox"/> I have checked that this makes sense and that there are no words or parts missing.	<input type="checkbox"/> All my verbs and subjects agree, and my verbs are in the right tense (past, present, future).
<input type="checkbox"/> All my sentences are complete, and I have checked for run-ons and fragments.	<input type="checkbox"/> The words all seem to be spelled right. They look right, and I have checked the ones I was uncertain of.
<input type="checkbox"/> I have used correct capitalization (for names and the beginning of sentences).	<input type="checkbox"/> I have checked for frequently confused words (to, too, two; there, their).
<input type="checkbox"/> I have used comma and quotation marks for dialogue.	<input type="checkbox"/> I paragraphed and indented.



Editing Checklist

<input type="checkbox"/> I have checked that this makes sense and that there are no words or parts missing.	<input type="checkbox"/> All my verbs and subjects agree, and my verbs are in the right tense (past, present, future).
<input type="checkbox"/> All my sentences are complete, and I have checked for run-ons and fragments.	<input type="checkbox"/> The words all seem to be spelled right. They look right, and I have checked the ones I was uncertain of.
<input type="checkbox"/> I have used correct capitalization (for names and the beginning of sentences).	<input type="checkbox"/> I have checked for frequently confused words (to, too, two; there, their).
<input type="checkbox"/> I have used comma and quotation marks for dialogue.	<input type="checkbox"/> I paragraphed and indented.



Editing Checklist

<input type="checkbox"/> I have checked that this makes sense and that there are no words or parts missing.	<input type="checkbox"/> All my verbs and subjects agree, and my verbs are in the right tense (past, present, future).
<input type="checkbox"/> All my sentences are complete, and I have checked for run-ons and fragments.	<input type="checkbox"/> The words all seem to be spelled right. They look right, and I have checked the ones I was uncertain of.
<input type="checkbox"/> I have used correct capitalization (for names and the beginning of sentences).	<input type="checkbox"/> I have checked for frequently confused words (to, too, two; there, their).
<input type="checkbox"/> I have used comma and quotation marks for dialogue.	<input type="checkbox"/> I paragraphed and indented.



Editing Checklist	
<input type="checkbox"/> I have checked that this makes sense and that there are no words or parts missing.	<input type="checkbox"/> All my verbs and subjects agree, and my verbs are in the right tense (past, present, future).
<input type="checkbox"/> All my sentences are complete, and I have checked for run-ons and fragments.	<input type="checkbox"/> The words all seem to be spelled right. They look right, and I have checked the ones I was uncertain of.
<input type="checkbox"/> I have used correct capitalization (for names and the beginning of sentences).	<input type="checkbox"/> I have checked for frequently confused words (to, too, two; there, their).
<input type="checkbox"/> I have used comma and quotation marks for dialogue.	<input type="checkbox"/> I paragraphed and indented.



Editing Checklist

<input type="checkbox"/> I have checked that this makes sense and that there are no words or parts missing.	<input type="checkbox"/> All my verbs and subjects agree, and my verbs are in the right tense (past, present, future).
<input type="checkbox"/> All my sentences are complete, and I have checked for run-ons and fragments.	<input type="checkbox"/> The words all seem to be spelled right. They look right, and I have checked the ones I was uncertain of.
<input type="checkbox"/> I have used correct capitalization (for names and the beginning of sentences).	<input type="checkbox"/> I have checked for frequently confused words (to, too, two; there, their).
<input type="checkbox"/> I have used comma and quotation marks for dialogue.	<input type="checkbox"/> I paragraphed and indented.

A series of 20 horizontal black lines spaced evenly down the page, providing a template for handwriting practice.

A page containing 20 horizontal lines, providing a writing area.

A series of 20 horizontal lines for writing.

A series of 18 horizontal black lines spaced evenly down the page, intended for handwriting practice.