

KHS JEFFERSON STUDENT CODE OF CONDUCT

revised 05/20/09

Policy No. 5305

LEVEL	OFFENSE	HEARING APPEAL PROCESS	RANGE OF CONSEQUENCES PER LEVEL <small>(most severe punishment)</small>
I	1. unexcused tardiness to school/class 2. foul or offensive language or gesture 3. wearing attire or displaying symbols that interfere with the rights of others or will cause a substantial disturbance or interfere with the educational process (wearing clothing that will insult a person or group or otherwise not be proper for school) (Refer: Educational Community Standard of dress) 4. inappropriate affectionate behavior in a public place 5. using items which interfere with the rights of others or will cause a substantial disturbance, compromise safety, or interfere with the educational process. 6. disruptive behavior on school property or at a school sponsored activity 7. causing minor damage to school property 8. littering 9. loitering 10. eating or drinking in prohibited areas 11. misuse of open periods	Informal hearing before the Person imposing the disciplinary consequences and/or mediation	Verbal reprimand and/or short-term detention. Voluntary alternative consequences may include community service. Less severe consequences may be substituted by Administration OTHER CONSEQUENCES Loss of Open Period privilege Confiscated items will be returned to parent/guardian
II	1. insubordinate absence from class/school 2. misrepresentation of a signature (forgery) 3. being disrespectful to staff 4. use of and possession of tobacco on school premises or during school-sponsored activities (Public Health Law & District Policy) 5. intentional misuse or unauthorized use of school district property 6. continuing or repeating Level I offenses after prior corrective measures have been taken	Informal hearing before the assistant principal, vice principal or their designee and/or mediation	Same as Level I and parents are notified (Exception #4 – mandatory detention) Detention over five days Up to three days assignment to the in-school suspension program OTHER CONSEQUENCES Offense #1 potential PINS petition (Family Court Action) Confiscation
III	1. action, verbal assault and/or abuse based on differences (e.g. racial, ethnic, religious, political, social, life-style differences, or gender expression, etc.)” 2. foul or offensive language or gestures used in a confrontational manner 3. insubordination (deliberate and/or defiant refusal to follow a reasonable rule and/or request) 4. intentional plagiarism (using someone else’s work and claiming it as your own) 5. giving, requesting or obtaining test information (cheating on tests) 6. behavior which interferes with the operation of a school bus 7. confrontations involving physical contact 8. stealing 9. reckless or intentional conduct or unauthorized use of school district equipment which causes significant damage to person or property 10. gambling 11. extortion (a threatening demand for goods or services) 12. student-to-person threat, bullying and/or harassment 13. giving false information concerning school-related offenses (lying) 14. lewd or sexual behavior on school premises or during school-sponsored activities 15. reckless or intentional conduct which could cause physical injury 16. intentional misuse of any school district computer hardware/software in any fraudulent or destructive manner, including but not limited to sending a harmful or threatening message, unauthorized entry into a file, altering software programs vandalizing hardware or software components. (Refer District Computer & Internet Use) 17. forcing someone to commit a dangerous or demeaning act (hazing including irritations) (District Code of Conduct) 18. using language that is purposely intended to create a disruption 19. continuing or repeating Level II offenses after prior corrective measures have been taken 20. aiding and/or abetting in any level three	Expanded informal administrative hearing and/ or mediation Superintendent’s hearing as provided by law where there is a potential for criminal charges	Up to 5 days suspension or preferable 5 days assignment to the in-school suspension program and/or loss of privileges. OTHER CONSEQUENCES Offense #5 – If the exam is a Regents exam, student may be barred from future Regents exams Potential criminal and/or civil Lawsuits Offense #10 – Financial restitution (paying for damages) Confiscation Expulsion and/or longer suspension as authorized by the laws of New York State and/or more than five days assignment to the in-school suspension program.
IV	1. bringing and/or possessing unauthorized weapons or explosives to school or a school-sponsored activity 2. making a bomb scare/false alarm 3. burglary 4. the willful or reckless setting of a fire 5. distribution or sale of controlled substances or illegal substances on school property or at school-sponsored activities 6. falsification of official school documents (any document bearing the official school seal, such as, but not limited to, transcripts, diplomas, or attendance records) 7. assault or reckless conduct which causes physical emotional, psychological injury (assault – verbal sexual, physical confrontation causing serious injury) 8. upon investigation by school officials, there is a serious and validated student to staff threat 9. possession, use, or being under the influence of a controlled substance, illegal substance, alcohol, or in possession of drug paraphernalia on school property or at a school sponsored activity 10. conduct so serious that it requires more than Level III consequences 11. aiding and/or abetting in any level four offense	Superintendent’s hearing as provided by law	Expulsion and/or longer suspension as authorized by the laws of New York State and/or more than five days assignment to the in-school suspension program OTHER CONSEQUENCES Offenses # 1-9 – potential criminal charges, juvenile delinquency petitions Possible removal from class Loss of library/computer privileges Confiscation

