

HOMEWORK

Homework can be an extremely valuable extension of classroom instruction. Homework provides excellent opportunities for developing good study habits, including time management.

Homework assignments should be carefully planned and designed to create opportunities for a student to both practice individual skills and to demonstrate cumulative learning. The expectation is that all homework will be checked with appropriate feedback given to each student in a timely manner.

Homework shall be assigned according to these guidelines:

1. Homework should be a routinely planned and clearly articulated part of the curriculum.
2. Large quantities of repetitive homework should **not** be given. (Practicing mistakes cements inappropriate procedures and makes them hard to overcome).
3. Homework should help children learn by providing practice in the mastery of skills, experience in data gathering and integration of knowledge.
4. Homework should develop the student's sense of responsibility, providing an opportunity for the exercise of independence, time management and organizational skills.
5. Every effort shall be made to assure that there is a balance with the number, frequency and degree of difficulty of homework assignments, particularly when students have more than one teacher.
6. Homework production should be part of the student's overall evaluation.
7. Homework of a reasonable nature may be given over weekends, holidays, vacations and other non-school time.
8. Homework should not create a financial burden on the family. Furthermore, equity of access to technology needs to be considered when assigning and evaluating homework.

The Board of Education believes that parent support in students' homework is essential to making homework an integral part of the educational program. Parents are expected to encourage and monitor homework assignments and, to the extent possible, provide conditions that are conducive to successful completion. The superintendent is charged with the development of administrative regulations.